

EVOLUTION OF A CAPSTONE: FROM PROJECT TO PRODUCT

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WHAT IS A CAPSTONE SUPPOSED TO BE
FOR STUDENTS AND PROGRAMS?

DEFINE: CAPSTONE

cap·stone

/'kɑp, stōn/ 

noun

noun: **capstone**; plural noun: **capstones**

a stone fixed on top of something, typically a wall.

- **ARCHAEOLOGY**

a large, flat stone forming a roof over the chamber of a megalithic tomb.

WHAT IS OUR CURRENT STATE?

Is your current capstone class individual or group based?

FOLLOW UP

What type of work do students complete in the capstone, predetermined, service-learning, something else?

CAPSTONE EXPERIENCE

What was your capstone experience?

Share with a few people around you

One thing that was positive

One thing that was negative

2 minutes...GO!

COOKIE CUTTER PROJECTS →
NON-PROFIT PROJECTS →
PRODUCT DEVELOPMENT



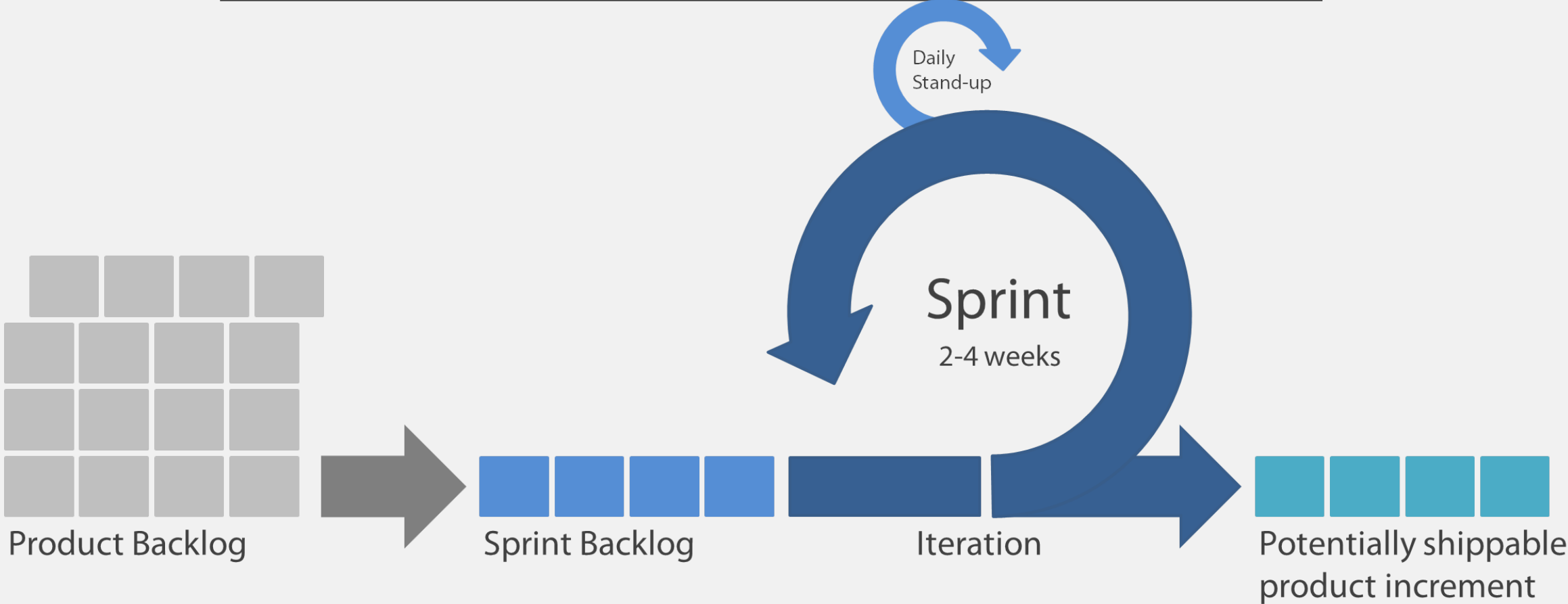


WCTC'S CAPSTONE EVOLUTION

Student selected project



SOFTWARE PRODUCT DEVELOPMENT



DISCUSSION

- Would a product development approach work for your capstone class?
- What challenges would you expect to face?
- What partnerships could you develop that would benefit your current and future capstone class?

WHAT'S NEXT?

If you could change one thing about your capstone, what would it be?

No LIMITS!

QUESTIONS?

TAKEAWAY

Write down one change you ***will*** implement for
your capstone class

Goal is to create an engaging positive experience that students share for
years to come

THANK YOU

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