

# EVOLUTION OF A CAPSTONE: FROM PROJECT TO PRODUCT

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WHAT IS A CAPSTONE SUPPOSED TO BE  
FOR STUDENTS AND PROGRAMS?

## DEFINE: CAPSTONE

### cap·stone

/'kɑp, stōn/ 

*noun*

noun: **capstone**; plural noun: **capstones**

a stone fixed on top of something, typically a wall.

- **ARCHAEOLOGY**

a large, flat stone forming a roof over the chamber of a megalithic tomb.

## WHAT IS OUR CURRENT STATE?

Is your current capstone class individual or group based?

## FOLLOW UP

What type of work do students complete in the capstone, predetermined, service-learning, something else?

# CAPSTONE EXPERIENCE

What was your capstone experience?

Share with a few people around you

One thing that was positive

One thing that was negative

2 minutes...GO!

COOKIE CUTTER PROJECTS →  
NON-PROFIT PROJECTS →  
PRODUCT DEVELOPMENT





# WCTC'S CAPSTONE EVOLUTION

Student selected project



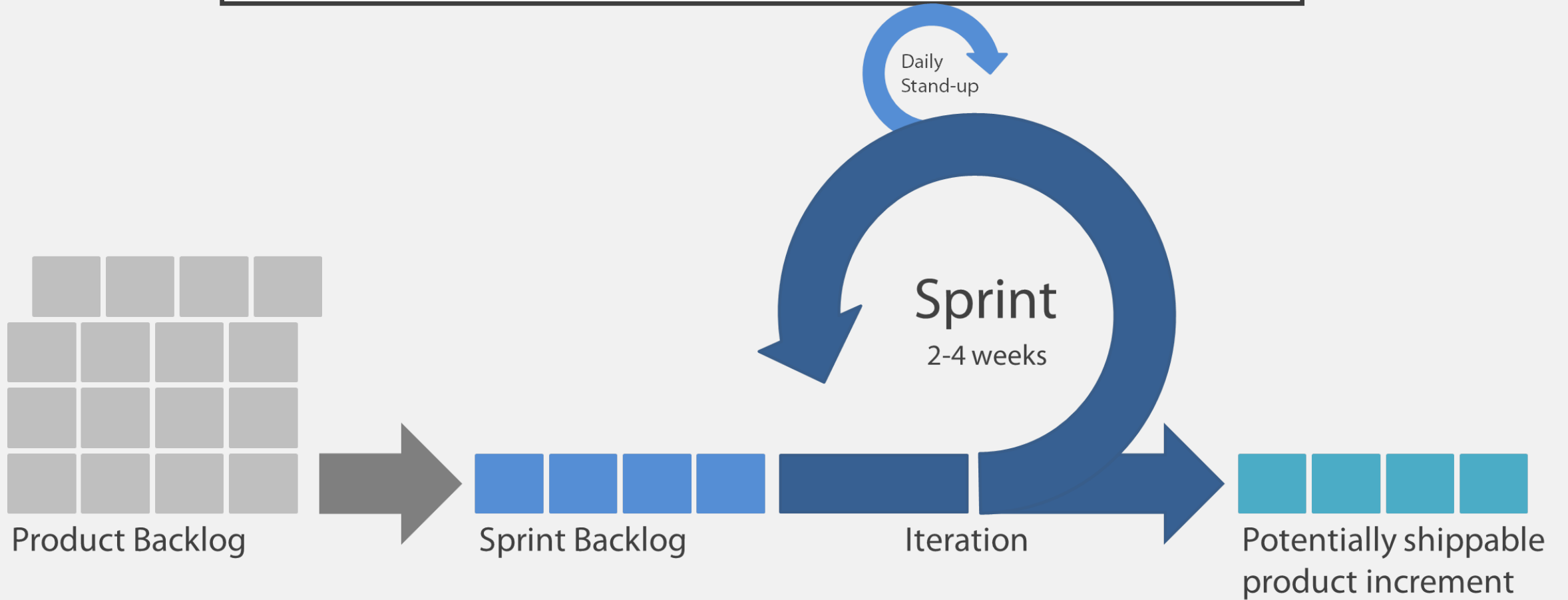


**SERVICE LEARNING PROJECTS**

Partner with local non-profit organizations



# SOFTWARE PRODUCT DEVELOPMENT



# DISCUSSION

- Would a product development approach work for your capstone class?
- What challenges would you expect to face?
- What partnerships could you develop that would benefit your current and future capstone class?

## WHAT'S NEXT?

If you could change one thing about your capstone, what would it be?

No LIMITS!

QUESTIONS?

## TAKEAWAY

Write down one change you ***will*** implement for  
your capstone class

Goal is to create an engaging positive experience that students share for  
years to come

THANK YOU

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